48

- 1 that there would be.
- 2 PARTICIPANT: So, you're saying even at
- 3 two and a half or three it's not --
- DR. LEVY: By the time children are
- 5 eight, there's actually relatively little brain
- 6 development going on by them. Most of the brain
- 7 development happens before they're two, but there
- is some from two to six. It would be much less
- 9 of a concern after two years.
- 10 PARTICIPANT: I have a fifteen month
- 11 old and he loves tuna. I would want to know,
- 12 should I be limiting the amount of tuna that I
- 13 give him?
- DR. LEVY: You know, the advice is
- 15 quantified. Depends on how much tuna he's
- 16 eating. It would be, you know, prudent to cut
- 17 back if he's eating more than a can and a half a
- 18 week.
- 19 PARTICIPANT: So, it's the same can and
- a half for a fifteen month old as it is for him,
- 21 you know, for an adult male?
- DR. LEVY: That is our -- yes. It

49

would be the same. It depends on how much you're

- 2 doing.
- PARTICIPANT: All this is based on
- 4 statistics.
- 5 DR. LEVY: Right.
- 6 PARTICIPANT: So, supposing your
- 7 statistics were based on tuna that were taken off
- 8 of New York/New Jersey coasts, brought in,
- 9 sampled and so forth, shall we say in a hot
- 10 little batch, and you base your entire industry,
- 11 your sayings, your advising on this. Whereas
- 12 probably there could well beyond maybe ten
- 13 percent of the tuna that's brought in for human
- 14 consumption. Would you be doing the public a
- 15 disservice by scaring them this way?
- DR. LEVY: Well, that's -- the question
- is, what are -- the reason we're doing this today
- is that we're trying to get some insight about
- 19 how we can talk about this without unnecessarily
- 20 scaring people. That is a concern, obviously,
- 21 that we had. All of these recommendations are
- 22 based on really significant safety factors, are